

1st Grade Standards

Quarter 1

General Curriculum

- Apply letter sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- Recognize and correctly use regular and irregular plurals
- Use self-correction when subsequent reading indicates an earlier misreading
- Use new vocabulary that is introduced and taught directly
- Relate new vocabulary to familiar words
- Use context clues to determine meanings of unfamiliar words
- Determine the author's purpose in text
- Prewrite by generating ideas from multiple sources (brainstorming, group discussion, webbing...)
- Prewrite to determine the purpose (inform, entertain, communicate)
- Draft writing by maintaining focus on single idea and developing supporting details
- Edit for correct use of capitalization
- Identify story structure including setting, characters, plot, problem and solution
- Effectively use table of contents, index, glossary, dictionary, and thesaurus
- Use proper grammar rules
- Demonstrate legible printing skills
- Understand basic computer skills
- Identify and name numbers through thousands in terms of place value, and apply to expanded notation
- Compare and order multi-digit numbers through the thousands
- Recall addition and subtraction facts
- Estimate solutions to given word problems
- Identify time to the minute

Art History

- Distinguish between appropriate and inappropriate audience behavior.
- Identify similarities and differences in artworks across time and culture
- Discuss how different works of art communicate information about a particular culture
- Use various art media and real imaginary choices to create artwork
- Use the art-making process to communicate personal interests and self-expression
- Reflect on and discuss various possible meanings in works of art
- Draw from observation, experience, or imagination
- Understand that pictures tell a story
- Exercise gross and fine motor control
- Work with art tools and materials appropriately
- Demonstrate knowledge of colors and color mixing
- Describe choices made in self artwork
- Understand art and why people have made art in the past
- Identify original artworks
- Follow classroom rules

Spanish

- Recite alphabet by rote
- Recognize A-Z
- Distinguish letter sounds
- Converse in Spanish
- Recall sight words for spelling tests
- Recall facts from weekly concepts
- Use Spanish phrases and sentences to communicate and solve problems
- Speaks clearly and uses proper pronunciation
- Master the top 100 high frequency words in Spanish
- Comprehend calendar concepts
- Count 1-100 by rote
- Count by 5s and 10s to 100
- Identify numbers 1-100
- Tell time to the hour, half hour, and minute
- Comprehend and utilize number concepts through Spanish math games

Music & Drama

- Identify significant information about specific composers and one or more of their musical works
- Describe listening skills and how they support appreciation of musical works
- Respond to a musical work in a variety of ways and compare individual interpretations
- Identify families of orchestral and band instruments
- Basic knowledge of the keyboard
- Interpret notes and their values
- Basic knowledge of music terminology and incorporate appropriate terms to music compositions
- Sing simple melodic patterns and songs in a group
- Read and dramatize stories
- Discuss the purpose of a critique
- Describe how an actor in a play, musical, or film creates a character
- Exhibit the behavior necessary to establish audience etiquette, response, and constructive criticism
- Compare, explain, and exhibit the differences between play-acting, pretending, and real life
- Demonstrate the use of sign language
- Follow classroom rules and instruction given by the teacher

Gymnastics

- Cartwheel
- Round Off
- Back Bend
- Balance Beam Coordination
- Pose—one foot
- Pull Ups (at least 5)
- L hang on bar (for 3 second hold)
- Push Ups (at least 10 with proper form)
- Trampoline—running straight jump

Sports

- Understand basic **Baseball** rules and regulations including: Pitch; Hit; Bunt; Run Bases; Catch; Positions; Teamwork
- Understand basic **Football** rules and regulations including: Throw; Catch; Positions; Kick; Teamwork
- Understand basic **Soccer** rules and regulations including: Kick; Scoring goals; Offense/Defense; Positions; Teamwork

1st Grade Standards

Quarter 2

All previous standards including:

General Curriculum

- Identify high frequency phonetically irregular words in context
- Identify base (root) words and common prefixes to determine meanings of prefixed words
- Recognize common abbreviations
- Identify antonyms, synonyms, and homophones
- Summarize information text including connections between two texts
- Identify cause and effect relationships in text
- Identify the basic characteristics of a variety of literary forms (fables, folktales, legends, poetry)
- Respond to various selections of text
- Pre-write by making a plan for writing that includes the main idea and the purpose
- Draft writing by organizing details into a logical sequence that has a clear beginning, middle and end
- Edit for correct use of conventional spelling for high frequency words and common spelling patterns to determine how to spell new words
- Write informational/expository paragraphs that contain a topic sentence, supporting details, and relevant information
- Listen politely to oral presentations by classmates
- Comprehend and implement informational text directions
- Add and subtract double digit numbers with regrouping
- Use standard units, including inches and centimeters to partition and measure lengths
- Estimate, select appropriate tool, measure, and/or compute lengths to solve problems

Art History

- Identify the physical features or characteristics of artworks displayed in the community
- Describe the use of art to promote events within the school or community
- Reflect on and interpret works of art, using observation skills, prior knowledge, and experience
- Experiment with tools and techniques as part of art-making process
- Explore art from different time periods and cultures as sources of inspiration
- Explore everyday objects that have been designed and created by artists
- Describe visual imagery used to complete artwork
- Know that works of art express an idea
- Recognize similarities and differences in works of art from a variety of sources
- Use a variety of art products and tools
- Experience art that has been created for specific purposes
- Identify artworks in a variety of styles
- Identify art belonging to specific artists, places, and cultures
- Follow directions for safety procedures and explain the importance in the art room

Spanish

- Identify detailed facts from stories read
- Follow classroom rules without frequent reminders
- Follow 3-4 step directions
- Read on-level books with fluency
- Begin journal writing in Spanish
- Demonstrate proper sentence structure when writing
- Act out stories and skits in Spanish
- Understand concepts related to time to the minute and second

Music & Drama

- Identify musical characteristics and elements within a piece of music when discussing the value of the work
- Enhance the meaning of a story or poem by creating a musical interpretation using voices, instruments, and movement
- Describe opportunities for personal music-making
- Describe how tempo and dynamics can change the mood or emotion of a piece of music
- Identify patterns in songs to aid the development of sequencing and memorization skills
- Perform songs, musical games, dances, and simple instrumental accompaniments from a variety of genres and cultures
- Discuss how music is used for celebrations in America and other cultures
- Show visual representation of simple melodic patterns performed by the teacher or peers
- Respond to a variety of music through singing, movement, and expression
- Respond to music to demonstrate how it makes one feel
- Move to various musical and rhythmic accompaniments, responding to changes in tempo and dynamics
- Participate in conversational vocabulary in sign language

Gymnastics

- Cartwheel
- Round Off
- Back Bend
- Balance Beam Coordination
- Pose—one foot
- Pull Ups (at least 5)
- L hang on bar (for 3 second hold)
- Push Ups (at least 10 with proper form)
- Trampoline—running straight jump

Sports

- Introduction to **Winter Sports** rules and regulations including: Skiing; Hockey; Skating; Bobsledding
- Understand basic **Kickball** rules and regulations including: Kick; Run the bases; Pitch; Catch; Positions; Teamwork
- Understand basic **Dodge ball** rules and regulations including: Throw; Catch; Dodge; Positions; Teamwork

1st Grade Standards

Quarter 3

All previous standards including:

General Curriculum

- Compare and contrast characters and settings in text
- Write a book report identifying characters, setting, and sequence of events
- Revise by creating interest by incorporating descriptive words and supporting details, such as sensory language
- Produce, illustrate, and share a variety of compositions
- Write narratives based on real or imagined events
- Write communications, including friendly letters and thank you notes
- Analyze and select appropriate facts and communicate information in a simple report
- Describe and apply equality to solve problems such as balancing situations
- Represent, compute, estimate, and solve problems using numbers through hundred thousands
- Solve problems by making a chart, table, or list searching for patterns
- Construct and analyze frequency tables, bar graphs, pictographs, and line plots from data

Art History

- Assess personal artworks for completeness and success in meeting intended objectives
- Compare techniques used by peers and established artists as a basis for improving one's own work
- Describe the differences between using one's own ideas, using someone else's ideas as one's own, and drawing from inspiration from the works of others
- Gather clues to help interpret and reflect on works of art
- Describe where ideas or products can be found in stores
- Identify the connections between visual art and other content areas
- Create works that express feelings, moods, emotions, and personality
- Demonstrate use of patterns and textures
- Demonstrate use of horizon line, foreground, and background
- Use specific elements of art and principles of design to communicate an idea
- Know that art subject matter can be imaginary or real
- Work alone and demonstrate self-responsibility

Spanish

- Write stories and skits in Spanish
- Proof read for mistakes and make corrections
- Use resources for writing (dictionary, word wall, books)
- Use appropriate spelling/punctuation
- Locate Spanish speaking countries on maps and globe
- Develop an understanding of conjugating verbs orally

Music & Drama

- Collaborate with others to create a musical presentation and acknowledge individual contributions as an integral part of the whole
- Discuss how music in America was influenced by people and events in its history
- Identify, using correct music vocabulary, the elements in a musical work
- Notate simple rhythmic and melodic patterns using traditional notation
- Create a musical performance that brings a story or poem to life
- Collaborate with others in a music presentation and discuss what was successful and what could be improved
- Apply knowledge of sign language through musical performance
- Describe characters and plot development discovered during dramatic play
- Demonstrate how the parts of the story go together by acting out a story with a beginning, middle, and end
- Explain the difference between the stage, backstage, and audience areas
- Communicate with others the concept of dramatic conflict and resolution in stories using dramatic play
- Create dialogue for characters from a story
- Understand theatrical terms and stage etiquette

Gymnastics

- Far Arm One Handed Cartwheel
- Round Off with Rebound and Backward Roll
- Introduce Back Bend with Kick Over
- Balance Beam Coordination—Scale
- Pull Ups (at least 10)
- L hang on bar (for 8 second hold)
- Push Ups (at least 20 with proper form)
- Trampoline—running straddle jump

Sports

- Understand the **Summer Olympic Games**, History, Events, Ceremonies, and Traditions: Introduce students to all 26 sports; Understand the ceremonial procedures (opening and closing)
- Introduction to **Track & Field** events, rules and regulations including: Running Relays; Long Jump; High Jump; Marathon Mile
- Introduction to **Basketball** rules and regulations including: Dribble; Shoot; Bounce pass; Teamwork; Positions

1st Grade Standards

Quarter 4

All previous standards including:

General Curriculum

- Identify and explain an author's use of descriptive and figurative language (similes, metaphors, personification, symbolism)
- Revise writing by evaluating the composition with the assistance of a peer, teacher, rubric, or checklist
- Generate research questions by brainstorming, identify key words, group related ideas and select appropriate resources (atlas, nonfiction books, dictionaries, web)
- Select and use a variety of appropriate reference materials to gather information and locate information using alphabetical order
- Recognize and state rules for functions that use addition and subtraction
- Use geometric models to demonstrate the relationships between wholes and their parts as a fraction
- Describe how the fractional part is related to the number of equal sized pieces in the whole
- Use models to represent equivalent fractions
- Distinguish shapes based on acute, obtuse, and right angles

Art History

- Use time effectively while focused on art production
- Use constructive criticism to improve artwork
- Describe the steps used in art production
- Understand basic components and draw basic human figures
- Compare artworks from different cultures, created over time, to identify differences in style and media
- Identify places in which artworks may be viewed by others
- Recognize and demonstrate relief print
- Create balanced compositions
- Identify examples in which artists have created works based on cultural or life experiences

Spanish

- Write and act out original plays and skits in Spanish
- Develop an understanding of conjugating verbs in writing
- Understand climate and physical features of various Spanish speaking countries
- Identify art, holidays, and culture of various countries

Music & Drama

- Identify musicians in the school, community, and media
- Create an alternate ending to a familiar song
- Sing rounds and canons in appropriate range
- Sing and play songs, which may include changes in dynamics, lyrics, and form, from memory
- Identify various sounds and instruments in a piece of music
- Demonstrate appropriate manners and teamwork necessary for success in a music classroom
- Create stage space to communicate character and action in specific locales
- Identify the jobs people can have in a theatre
- Identify what was successful about a collaborative theatre activity
- Discuss what worked well and what didn't work well after acting out a story

Gymnastics

- Cartwheel—Near Arm One Handed Cartwheel—Far Arm One Handed Cartwheel
- Round Off with Rebound and Backward Roll—Straddle Jump
- Back Bend with Kick Over
- Balance Beam Coordination—Handstand
- Pull Ups (at least 12)
- L hang on bar (for 10 second hold)
- Push Ups (at least 20 with proper form)
- Trampoline—running jump with toe touch

Sports

- **Summer Olympic Games** (Continue)
- Introduction to **Volleyball** rules and regulations including: Serve; Set; Block; Spike; Teamwork; Positions
- Introduction to **Cycling** rules and regulations including: Safety; As it pertains to the Olympic Games