

Kindergarten Standards

Quarter 1

General Curriculum

- Distinguish between Vowels vs. Consonants
- Understand calendar concepts
- Distinguish information text from entertaining text
- Identify individual phonemes in words (CCV, CVCC)
- Recognize and spell high frequency words
- Apply letter-sound knowledge to decode phonetically regular words quickly and accurately
- Use new vocabulary appropriately
- Retell the main idea and events in a story
- Identify characters and setting in a story
- Distinguish between cause and effect and fact or fiction
- Communicate effectively when relating experiences and retelling stories
- Edit writing for correct use of end punctuation
- Participate in writing simple stories, poems, and rhymes
- Introduction to journal writing
- Identify, describe, and apply addition and subtraction as inverse operations
- Compare and order whole numbers at least to 100
- Represent two digit numbers in terms of ones and tens
- Tell time to the hour and half hour
- Counts by 2s, 5s, 10s, and 25s to 100

Art History

- Discuss how different works of art communicate information about a particular culture
- Use various art media and real imaginary choices to create artwork
- Use the art-making process to communicate personal interests and self-expression
- Reflect on and discuss various possible meanings in works of art
- Draw from observation, experience, or imagination
- Understand that pictures tell a story
- Exercise gross and fine motor control
- Work with art tools and materials appropriately
- Demonstrate knowledge of colors and color mixing
- Describe choices made in self artwork
- Understand art and why people have made art in the past
- Identify original artworks
- Follow classroom rules

Spanish

- Recite the alphabet by rote
- Recognize A-Z (upper and lower)
- Distinguishes letter sounds
- Converse in Spanish
- Recall sight words for spelling test
- Listen attentively
- Follow directions in Spanish
- Recall facts from weekly concepts taught
- Use imagination to create short skits/plays in Spanish
- Read simple words
- Use common Spanish phrases to communicate and solve problems
- Understand calendar concepts
- Count 1-100 by rote
- Comprehend and utilize number concepts using Spanish math games

Music & Drama

- Understand the impact of the history of music and the influence on composers
- Basic knowledge of the keyboard
- Interpret notes and their values
- Basic knowledge of music terminology and incorporate appropriate terms to music compositions
- Performs a steady beat
- Imitate simple rhythm patterns played by the teacher or a peer
- Echo simple melodic patterns
- Respond to specific, teacher-selected musical characteristics in a song or instrumental piece
- Sing simple melodic patterns and songs in a group
- Identify composers, their eras, and their impact in the world of music
- Respond to and explore music through creative play and found sounds in the music classroom
- Perform simple songs, finger plays, and rhymes to experience connections among music, language, and numbers
- Associate and identify words of action or feeling with watching or performing simple dances
- Discover movement through exploration, creativity, and imitation
- Identify and respond to feelings expressed in movement pieces
- Create a story about everyday events involving family members and/ or pets using body movements, sounds, and imagination
- Share opinions about a story with classmates
- Demonstrate the use of sign language
- Follow classroom rules and instruction given by the teacher

Gymnastics

- Run with speed
- Skip with alternating legs
- Use correct form single with a straddle roll
- Backward roll on incline mat
- Walk forward on beam
- Walk sideways on beam
- Dip on the balance beam
- Demonstrate proper bridge form
- Introduction to vaulting
- Tuck, straddle, hang on bar for at least 5 seconds
- Demonstrate correct sit-up form

Sports

- Understand basic **Baseball** rules and regulations including: Pitch; Hit; Bunt; Run Bases; Catch; Positions; Teamwork
- Understand basic **Football** rules and regulations including: Throw; Catch; Positions; Kick; Teamwork
- Understand basic **Soccer** rules and regulations including: Kick; Scoring goals; Offense/Defense; Positions; Teamwork

Kindergarten Standards

Quarter 2

All previous standards including:

General Curriculum

- Decode base words and inflection endings
- Recognize high frequency and familiar words in context
- Identify common, irregular words, compound words, and contractions
- Use context clues
- Relate new vocabulary to prior knowledge
- Identify common synonyms and antonyms
- Arrange events in sequence
- Pre-write by generating ideas from multiple sources
- Pre-write by discussing the purpose for a writing piece and organizing ideas using a simple web, map, or list
- Draft writing by maintaining focus on a single idea and supporting details
- Produce, illustrate, and share a variety of compositions
- Order counting numbers and represent on a number line
- Use properties such as commutative, associative, and additive identity to add whole numbers
- Recall basic facts of addition and subtraction
- Tell time to the minute
- Use appropriate language when telling time (quarter past, half past...)

Art History

- Experiment with tools and techniques as part of art-making process
- Explore art from different time periods and cultures as sources of inspiration
- Explore everyday objects that have been designed and created by artists
- Describe visual imagery used to complete artwork
- Know that works of art express an idea
- Recognize similarities and differences in works of art from a variety of sources
- Use a variety of art products and tools
- Experience art that has been created for specific purposes
- Identify artworks in a variety of styles
- Identify art belonging to specific artists, places, and cultures
- Follow directions for safety procedures and explain the importance in the art room

Spanish

- Recall detailed facts from stories read in Spanish
- Speak clearly and uses proper pronunciation
- Follow classroom rules without frequent reminders
- Read "on-level" books and skits fluently
- Locate several Spanish speaking countries on a map and globe
- Count by 10s and 5s in Spanish
- Master top 100 Spanish high frequency words
- Understand climate and physical features of various Spanish speaking countries

Music & Drama

- Respond to a piece of music and discuss individual interpretations
- Describe how people participate in music
- Perform songs, musical games, dances, and simple instrumental accompaniments from a variety of genres and cultures
- Discuss how music is used for celebrations in America and other cultures
- Describe changes in tempo and dynamics within a musical work
- Sing songs in an appropriate range
- Recognize various instruments by sight
- Share opinions about selected pieces of music
- Respond to music from various sound sources to show awareness of differences in musical ideas
- Respond to changes in tempo and dynamics within musical examples
- Show visual representation of simple melodic patterns performed by the teacher or peers
- Respond to a variety of music through singing, movement, and expression
- Respond to music to demonstrate how it makes one feel
- Perform creative movement in a specific order
- Move to various musical and rhythmic accompaniments, responding to changes in tempo and dynamics
- Create a story and act it out, using a picture of people, animals, or objects as the inspiration
- Identify elements of an effective performance
- Exhibit appropriate audience etiquette and response
- Use simple acting techniques to portray a person, place, action, or thing
- Describe and discuss how to work together as actors
- Participate in conversational vocabulary in sign language

Gymnastics

- Hold in a handstand position
- Practice proper cartwheel form
- Perform a bridge then push up into position
- Pose at the finish
- Perform at least 3 pull ups on bar
- Introduction to vaulting
- Squat and jump off
- Demonstrate proper push up position and form

Sports

- Introduction to **Winter Sports** rules and regulations including: Skiing; Hockey; Skating; Bobsledding
- Understand basic **Kickball** rules and regulations including: Kick; Run the bases; Pitch; Catch; Positions; Teamwork
- Understand basic **Dodge ball** rules and regulations including: Throw; Catch; Dodge; Positions; Teamwork

Kindergarten Standards

Quarter 3

All previous standards including:

General Curriculum

- Use meaning of individual words to predict meaning of unknown words
- Identify a text's features (title, subheadings, captions, illustrations) and use them to make predictions, and establish a purpose for reading
- Locate specific information by using organizational features (graphs, charts, signs)
- Draft writing by organizing details into logical sequence that has a beginning, middle, and end
- Write in a variety of informational/expository forms
- Write a simple report with a title and at least three facts, using informational sources (research)
- Solve 2 digit addition and subtraction problems
- Distinguish attributes and properties of shapes such as number and length of sides and vertices
- Compare and order objects according to descriptors of length, weight, and capacity
- Identify, combine, and compare money values

Art History

- Describe the differences between using one's own ideas, using someone else's ideas as one's own, and drawing from inspiration from the works of others
- Gather clues to help interpret and reflect on works of art
- Describe where ideas or products can be found in stores
- Identify the connections between visual art and other content areas
- Create works that express feelings, moods, emotions, and personality
- Demonstrate use of patterns and textures
- Demonstrate use of horizon line, foreground, and background
- Use specific elements of art and principles of design to communicate an idea
- Know that art subject matter can be imaginary or real
- Work alone and demonstrate self-responsibility

Spanish

- Begin journal writing
- Understand basic sentence structure
- Use resources for writing (picture dictionary, word wall, books)
- Recognize verbs
- Use appropriate spelling and punctuation when writing
- Tell time to the hour and half hour

Music & Drama

- Create a musical performance that brings a story or poem to life
- Collaborate with others in a music presentation and discuss what was successful and what could be improved
- Perform and compare patterns, aurally and visually, found in songs, finger plays, or rhymes to gain a foundation for exploring patterns in other contexts
- Collaborate with others to develop and present a scene from familiar stories
- Describe characters and plot development discovered during dramatic play
- Demonstrate how the parts of the story go together by acting out a story with a beginning, middle, and end
- Understand theatrical terms and stage etiquette
- Compare a story that is read to one that is acted out
- Apply knowledge of sign language through musical performance

Gymnastics

- Hold in a handstand position for 2 seconds
- Practice proper cartwheel formation from handstand position
- Perform a bridge – push up – lift one leg up
- Perform at least 5 pull ups on bar
- Perform basic vaulting exercises
- Demonstrate Arabesque
- Squat and jump off
- Demonstrate proper push up position and form

Sports

- Understand the **Summer Olympic Games**, History, Events, Ceremonies, and Traditions; Understand the History of the Games; Introduce students to all 26 sports; Understand the ceremonial procedures (opening and closing)
- Introduction to **Track & Field** events, rules and regulations including: Running Relays; Long Jump; High Jump; Marathon Mile
- Introduction to **Basketball** rules and regulations including: Dribble; Shoot; Bounce pass; Teamwork; Positions

Kindergarten Standards

Quarter 4

All previous standards including:

General Curriculum

- Determine meanings of unfamiliar words by using a beginning dictionary
- Organize information found in nonfiction text through charting, listing, mapping, or summarizing
- Revise by evaluating the written draft for : repetitive text, common spelling patterns, and appropriate capitalization
- Write narratives that include a main idea based on real or imagined events, characters, and sequence of events
- Use simple reference materials to locate and obtain information
- Identify relationships between the digits and their place values through the thousands, including counting by tens and hundreds
- Compare and order multi-digit numbers through the thousands
- Estimate solutions for various math concepts

Art History

- Understand basic components and draw basic human figures
- Compare artworks from different cultures, created over time, to identify differences in style and media
- Identify places in which artworks may be viewed by others
- Recognize and demonstrate relief print
- Create balanced compositions
- Identify examples in which artists have created works based on cultural or life experiences

Spanish

- Act out multiple literary genres in Spanish
- Write original stories and skits
- Proof read written mistakes and make corrections
- Act out original plays in Spanish
- Identify variances in art, holidays, and culture of Spanish speaking countries
- Develop and understanding of conjugating verbs orally
- Tell time to the minute

Music & Drama

- Sing and play songs, which may include changes in dynamics, lyrics, and form, from memory
- Share different thoughts or feelings people have about selected pieces of music
- Demonstrate appropriate manners and teamwork necessary for success in a music classroom
- Explain the work of a composer
- Identify various sounds and instruments in a piece of music
- Use appropriate music vocabulary
- Distinguish stage space from audience space to show understanding of the physical relationship between audience and actor in performance
- Discuss what worked well and what didn't work well after acting out a story

Gymnastics

- Hold in a handstand position for 2 seconds
- Practice cartwheel – handstand – land in lunge position
- Perform a bridge – push up – lift one leg up then the other
- Perform at least 6 pull ups on bar
- Perform basic vaulting exercises
- Demonstrate Arabesque
- Squat and jump off without stopping
- Demonstrate proper push up position and form

Sports

- **Summer Olympic Games** (Continue)
- Introduction to **Volleyball** rules and regulations including: Serve; Set; Block; Spike; Teamwork; Positions
- Introduction to **Cycling** rules and regulations including: Safety; As it pertains to the Olympic Games