

# Pre-K Standards

## Quarter 1

### General Curriculum

- Name all upper and lower case letters of the alphabet
- Recognize and produce words that rhyme
- Recognize and recall the one to one correspondence between letters and sounds
- Use new vocabulary that is introduced and taught directly
- Describe common objects and events in both general and specific language
- Identify and sort common words into basic categories (e.g., colors, shapes, food)
- Use language correctly to express spatial and temporal relationships (e.g., up/down, before/after)
- Relate new vocabulary to prior knowledge
- Select materials to read for pleasure
- Pre-write by connecting thoughts and oral language to generate ideas
- Pre-write by drawing a picture about ideas from a story read aloud or generated through class discussion
- Draft writing by creating a group draft, scripted by the teacher
- Print upper and lowercase letters
- Understand directions for performing tasks 3-4 steps
- Uses complete sentences when speaking
- Understand the concept of writing and identifying numerals
- Identify and duplicate simple number and non-numeric repeating and growing patterns
- Describe, sort and re-sort objects using a variety of attributes such as shape, size, and position
- Recognize the five senses and related body parts
- Make observations of the natural world and know that they are descriptors collected using the five senses
- Recognize that learning can come from careful observation

### Art History

- Explain how art-making can help people express ideas and feelings
- Create and discuss works of art that convey personal interests
- Describe ways in which artists use their work to share knowledge and life experiences
- Draw from observation, experience, or imagination
- Understand that pictures tell a story
- Exercise gross and fine motor control
- Work with art tools and materials appropriately
- Demonstrate knowledge of colors and color mixing
- Describe choices made in self artwork
- Understand art and why people have made art in the past
- Identify original artworks
- Follow classroom rules

### Spanish

- Recite alphabet by rote
- Recognize letters (upper and lower case)
- Distinguish letter sound
- Counts 1-100 by rote
- Count by 5s to 100
- Speaks clearly and uses proper pronunciation
- Sings and listens to songs in Spanish
- Recalls vocabulary from weekly concepts taught
- Participate in Spanish dances
- Participate in educational Spanish games
- Act out plays/skits in Spanish

### Music & Drama

- Basic knowledge of music terminology and incorporate appropriate terms to music compositions
- Imitate simple rhythm patterns played by the teacher or a peer
- Echo simple melodic patterns
- Respond to specific, teacher-selected musical characteristics in a song or instrumental piece
- Sing simple melodic patterns and songs in a group
- Identify composers, their eras, and their impact in the world of music
- Respond to and explore music through creative play and found sounds in the music classroom
- Perform simple songs, finger plays, and rhymes to experience connections among music, language, and numbers
- Associate and identify words of action or feeling with watching or performing simple dances
- Discover movement through exploration, creativity, and imitation
- Identify and respond to feelings expressed in movement pieces
- Create a story about everyday events involving family members and/or pets using body movements, sounds, and imagination

### Gymnastics

- Run with speed
- Skip with alternating legs
- Use correct form single with a straddle roll
- Backward roll on incline mat
- Walk forward on beam
- Walk sideways on beam
- Dip on the balance beam
- Demonstrate proper bridge form
- Introduction to vaulting
- Tuck, straddle, hang on bar for at least 5 seconds
- Demonstrate correct sit-up form

### Sports

- Understand basic **Baseball** rules and regulations including: Pitch; Hit; Bunt; Run Bases; Catch; Positions; Teamwork
- Understand basic **Football** rules and regulations including: Throw; Catch; Positions; Kick; Teamwork
- Understand basic **Soccer** rules and regulations including: Kick; Scoring goals; Offense/Defense; Positions; Teamwork

# Pre-K Standards

## Quarter 2

All previous standards including:

### General Curriculum

- Identify, blend, and segment syllables in words
- Identify initial, final, and medial phonemes in (CVC) words (e.g., fat)
- Blend and segment individual phonemes
- Begin decoding words in isolation and in context
- Make predictions about text
- Retell the main idea
- Draft writing about familiar topic
- Revise draft writing
- Write from left to right and top to bottom
- Provide adequate letter and word spacing when writing
- Solve problems using cardinal and ordinal numbers through 20
- Count to 100 by 5s, 10s and 2s
- Solve word problems involving joining and separating situations
- Explore the Law of Gravity
- Recognize the repeating pattern of day and night
- Sort objects by observable properties
- Investigate that things move in different ways

### Art History

- Explore everyday objects that have been designed and created by artists
- Describe visual imagery used to complete artwork
- Know that works of art express an idea
- Recognize similarities and differences in works of art from a variety of sources
- Use a variety of art products and tools
- Experience art that has been created for specific purposes
- Identify artworks in a variety of styles
- Identify art belonging to specific artists, places, and cultures

### Spanish

- Recognize sound at beginning and end of a word
- Understands the similarities and differences between various cultures
- Follows two to three step directions in Spanish
- Recognizes 1-50 at random
- Recognizes flags of many Spanish speaking countries
- Count by 5, 10s, and 2s to 100
- Recite the days of the week and month of the year in relation to the calendar
- Locate Spanish speaking countries on a map or globe

### Music & Drama

- Sing simple unison songs, with and without accompaniment
- Sing simple songs in unison with accurate pitch, rhythm, and appropriate tone quality
- Echo rhythmic patterns on simple rhythm instruments
- Respond to music from various sound sources to show awareness of steady beat
- Recognize various instruments by sight
- Share opinions about selected pieces of music
- Respond to music from various sound sources to show awareness of differences in musical ideas
- Respond to changes in tempo and dynamics within musical examples
- Show visual representation of simple melodic patterns performed by the teacher or peers
- Respond to a variety of music through singing, movement, and expression
- Respond to music to demonstrate how it makes one feel
- Perform creative movement in a specific order
- Use imagination to act out familiar situations
- Demonstrate use of stage space using dramatic play
- Discover new ways to move by using imitation and imagery
- Move to various musical and rhythmic accompaniments, responding to changes in tempo and dynamics
- Participate in conversational vocabulary in sign language

### Gymnastics

- Hold in a handstand position
- Practice proper cartwheel form
- Perform a bridge then push up into position
- Pose at the finish
- Perform at least 3 pull ups on bar
- Introduction to vaulting
- Squat and jump off
- Demonstrate proper push up position and form

### Sports

- Introduction to **Winter Sports** rules and regulations including: Skiing; Hockey; Skating; Bobsledding
- Understand basic **Kickball** rules and regulations including: Kick; Run the bases; Pitch; Catch; Positions; Teamwork
- Understand basic **Dodge ball** rules and regulations including: Throw; Catch; Dodge; Positions; Teamwork

# Pre-K Standards

## Quarter 3

All previous standards including:

### General Curriculum

- Determine fact or fiction
- Identify the author's purpose in text
- Identify multiple literary forms (fairy tales, fables, tall tales)
- Retell important facts from text
- Edit writing by letter/sound relationship
- Create narratives by writing and drawing
- Recite short poems, rhymes, and songs with repeated patterns
- Identify, name, describe, and sort 3-D shapes
- Compare and order objects using measurable attributes
- Demonstrate full understanding of time using identifiers (after/before; day/week; shorter/longer)
- Observe and create a visual representation of an object which includes its major features
- Observe that things that make sound vibrate

### Art History

- Gather clues to help interpret and reflect on works of art
- Describe where ideas or products can be found in stores
- Identify the connections between visual art and other content areas
- Create works that express feelings, moods, emotions, and personality
- Demonstrate use of patterns and textures
- Demonstrate use of horizon line, foreground, and background
- Use specific elements of art and principles of design to communicate an idea
- Know that art subject matter can be imaginary or real

### Spanish

- Sound out and write three letter words
- Introduce some sight words
- Appropriately uses yesterday, today, and tomorrow in relation to the calendar
- Recalls facts from stories read in Spanish
- Identifies art, holidays, and culture of Spanish speaking countries
- Identifies opposites

### Music & Drama

- Echo melodic patterns on various instruments
- Identify similarities and differences in melodic phrases, rhythmic patterns, and songs
- Recognize various instruments by sight and sound
- Organize instruments into categories
- Explore movement possibilities to solve problems by experiencing tempo, level, and directional changes
- Refine gross- and fine- motor skills through repetition
- Create sounds or movement freely with props, instruments, and found sounds in response to various music styles or elements
- Perform simple songs, dances, and musical games from a variety of cultures and genres
- Explore the use of instruments and vocal sounds to replace or enhance specified words or phrases in children's songs, poems, stories, and chants
- Understand theatrical terms and stage etiquette
- Compare a story that is read to one that is acted out
- Apply knowledge of sign language through musical performance

### Gymnastics

- Hold in a handstand position for 2 seconds
- Practice proper cartwheel formation from handstand position
- Perform a bridge – push up – lift one leg up
- Perform at least 5 pull ups on bar
- Perform basic vaulting exercises
- Demonstrate Arabesque
- Squat and jump off
- Demonstrate proper push up position and form

### Sports

- Understand the **Summer Olympic Games**, History, Events, Ceremonies, and Traditions; Understand the History of the Games; Introduce students to all 26 sports; Understand the ceremonial procedures (opening and closing)
- Introduction to **Track & Field** events, rules and regulations including: Running Relays; Long Jump; High Jump; Marathon Mile;
- Introduction to **Basketball** rules and regulations including: Dribble; Shoot; Bounce pass; Teamwork; Positions

# Pre-K Standards

## Quarter 4

All previous standards including:

### General Curriculum

- Identify the purpose of nonfictional text
- Edit for use of capital letters
- Edit for correct use of end punctuation
- Produce, illustrate and share a finished piece of writing
- Participate in writing a simple story, poem, rhyme or song lyric
- Interpret the physical world with geometric shapes
- Distinguish between odd vs. even
- Observe plants and animals, describe how they are alike and how they are different
- Collaborate with a partner to collect information

### Art History

- Compare artworks from different cultures, created over time, to identify differences in style and media
- Identify places in which artworks may be viewed by others
- Recognize and demonstrate relief print
- Create balanced compositions

### Spanish

- Recognize 1-100 at random
- Use appropriate spelling/pronunciation when writing
- Use resources for writing (word wall, picture dictionary, books)
- Use appropriate spelling and punctuation when writing

### Music & Drama

- Share different thoughts or feelings people have about selected pieces of music
- Demonstrate appropriate manners and teamwork necessary for success in a music classroom
- Explain the work of a composer
- Identify various sounds in a piece of music
- Identify, visually and aurally, pitched and unpitched classroom instruments
- Perform simple songs and accompaniment
- Express preferences from among a teacher selected set of musical pieces and dances
- Use movement to express a feeling, idea, or story
- Dance to music from a wide range of cultures and genres
- Pretend to be a character from a given story
- Exhibit age-appropriate dramatic play behaviors
- Demonstrate appropriate audience behavior

### Gymnastics

- Hold in a handstand position for 2 seconds
- Practice cartwheel – handstand – land in lunge position
- Perform a bridge – push up – alternate leg lifts
- Perform at least 6 pull ups on bar
- Perform basic vaulting exercises
- Demonstrate Arabesque
- Squat and jump off without stopping
- Demonstrate proper push up position and form

### Sports

- Introduction to **Volleyball** rules and regulations including: Serve; Set; Block; Spike; Teamwork; Positions
- Introduction to **Cycling** rules and regulations including: Safety; As it pertains to the Olympic Games