

Toddlers

General Curriculum

Quarter 1

Academic/Motor

- Colors—Red, Blue, Yellow, Green, Purple, Orange, Pink, Black, White
- Build basic structure with building blocks
- Shapes—Circle, Triangle, Square, Rectangle
- Imitating and pretending
- Exploring building and art materials
- Responding to and identifying pictures and photographs
- Listening to music
- Moving parts of the body (turning head, grasping, kicking)
- Moving the whole body (rolling, crawling, cruising, walking, running, balancing)
- Moving with objects
- Feeling and experiencing steady beat
- Exploring picture books and magazines
- Enjoying stories, rhymes, and songs
- Communicating nonverbally and verbally
- Exploring objects with one's hands, feet, mouth, eyes, ears, and nose
- Exploring and noticing the location of objects
- Filling and emptying, putting in and taking out
- Taking things apart and fitting them together
- Repeating an action to make something happen again: experiencing cause and effect
- Writing in various ways: drawing, scribbling, letter-like forms, invented spelling, conventional forms

Social/Procedural

- Saying Please, Thank you
- Listening to a story
- Sitting in a chair properly
- Respecting adults and authority
- Expressing initiative
- Distinguishing self from others
- Forming an attachment to a primary caregiver
- Building relationships with other adults
- Starting and stopping an action on signal
- Participating in group routines
- Being sensitive to the feelings, interests, and needs of others
- Pretending and role playing
- Displaying self control

Toddlers

General Curriculum

Quarter 2

Academic

- Identifying Opposites
- Matching items
- Distinguishing size and shape (larger, smaller)
- Counting to 10
- Identify numbers 1-5
- Following 2-3 Step Directions
- Solving problems encountered in exploration and play
- Responding to music
- Experiencing one-to-one correspondence
- Noticing the beginning and ending of time intervals
- Experiencing "fast" and "slow"
- Making and expressing choices, plans, and decisions
- Making models out of clay, blocks, and other materials
- Singing songs
- Pretending to read books
- Identifying name in print

Social/Procedural

- Raise hand for questions
- Walk in line
- Participating in two-way communication
- Building relationships with peers
- Anticipating familiar events
- Identifying feelings
- Taking turns with others during activities

Toddlers

General Curriculum

Quarter 3

Academic

- Identify numbers 1-5 and then 6-10
- Counting to 20
- Describe objects using senses (adjectives)
- More than, less than, equal to
- Exploring and imitating sounds
- Exploring vocal pitch sounds
- Exploring and noticing how things are the same or different
- Experiencing the number of things
- Expressing feelings in words
- Acting upon movement directions
- Feeling and expressing steady beat
- Moving in sequences to a common beat
- Playing simple musical instruments
- Exploring and identifying sounds

Social/Procedural

- Doing things for one's self
- Using tissues properly
- Expressing emotions
- Showing empathy toward the feelings and needs of others
- Playing with others
- Solving problems encountered in play
- Talking with others about personally meaningful experiences

Toddlers

General Curriculum

Quarter 4

Academic

- Describing objects, events, and relations
- Reciting the days of the week; comprehending yesterday, today, and tomorrow
- Reciting the months of the year
- Having fun with language: listening to stories and poems, making up stories and rhymes
- Reading in various ways: reading storybooks, signs and symbols, one's own writing
- Dictating stories
- Describing movement
- Arranging several things one after another in a series or pattern and describing the relationships(big/bigger/biggest, red/blue/red/blue)
- Recognizing objects by sight, sound, touch, taste, and smell
- Distinguishing and describing shapes (hexagon, octagon, trapezoid)
- Using and describing something in several ways
- Experiencing and describing rates of movement
- Anticipating, remembering, and describing sequences of events
- Exploring and identifying sounds of various musical instruments
- Mimicking and repeating rhyming words and nursery rhymes

Social/Procedural

- Learning self confidence
- Using the toilet consistently
- Working as a team and individually
- Transitioning with ease
- Showing interest in different activities and makes own choices